National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey - Interns
Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation
(For Health Science Colleges)

Date: 04/01/2019

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

4 – 90 to 100% : 18.51%
3 – 75 to 89% : 81.48%
2 – 55 to 74% : 0%
1– 30 to 54% : 0%
0 –Below 30% : 0%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) : 100%
3 – Associated Professors, Assistant Professors and others : 0%
2 – Assistant Professors and others : 0%
1 – Others : 0%
0 – None of the above: 0%

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

4 – 90 to 100% : 37.03%
3 – 75 to 89% : 62.96%
2 – 55 to 74% : 0 %
1– 30 to 54% : 0%
0 –Below 30%: 0%

4. What percentage of the teachers build-up in you the expected curricular competencies, programme outcomes and course outcomes?

4 – 90 to 100% : 40.74%
3 – 75 to 89% : 55.55%
2 – 55 to 74% : 3.7%
1– 30 to 54% : 0%
0 –Below 30%: 0%

5. Does your mentor do necessary follow up of the tasks assigned to you?

4 – Every time : 40.74%
3 – Usually : 51.85%
2 – Occasionally: 7.40%
1 – Rarely : 0%
0 – I don't have a mentor : 0%

6. To what extent the mentoring process in your institution is beneficial to you for academic, social and personality growth?
4 – Highly Beneficial :   29.62%
3 – Beneficial :   55.55%
2 – Satisfactory: 14.81%
1 – Marginally: 0%
0– Not at all: 0%

7. To what extent clinical and practical facilities related to your discipline have been made available to you?
4 – 90 to 100% :   62.96%
3 – 75 to 89% :   33.33%
2 – 55 to 74% :   3.7%
1– 30 to 54% :   0%
0 –Below 30%:   0%

8. What extent of training you are provided in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?
4 – 90 to 100% :   77.77%
3 – 75 to 89% :   22.22%
2 – 55 to 74% :   0%
1– 30 to 54% :   0%
0 –Below 30%:   0%

9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
4 – 90 to 100%:   37.03%
3 – 75 to 89% :   44.44%
2 – 55 to 74% :   18.51%
1– 30 to 54% :   0%
0 –Below 30%:   0%

10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
4 – All of the above :   0%
3 – Three of the above :   100%
2 – Two of the above :   0%
1 – One of the above :   0%
0– None of the above: 0%

11. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
4 – All of the above :   96.29%
3 – Any four of the above :   3.70%
2 – Any three of the above: 0%
1 – Any two of the above: 0%
0– Any one of the above: 0%

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

4 – High Level :   3.70%
3 –Appreciable Level :   85.18%
2 – Satisfactory Level: 11.11%
1 – Marginal Level: 0%
 0– No opportunity: 0%

13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

4 – High Level :   29.62%
3 –Appreciable Level :   62.96%
2 – Satisfactory Level :   7.40%
1 – Marginal Level :   0%
0– No opportunity given :   0%

14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

4 – High Level :   22.22%
3 –Appreciable Level :   66.66%
2 – Satisfactory Level :   11.11%
1 – Marginal Level :   0%
0– No opportunity given :   0%

15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

4 – High Level :   7.40%
3 –Appreciable Level :   70.37%
2 – Satisfactory Level :   22.22%
1 – Marginal Level :   0%
0– No opportunity given :   0%

16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

4 – Regularly :   37.03%
3 – Often :   44.44%
2 – Sometimes :   18.51%
1 – Rarely: 0%
0– Never :   0%

17. What is your assessment about the fairness of the internal evaluation process by the teachers?

4 – Always fair :   40.74%
3 – More often fair :   40.74%
2 – Sometimes fair :   18.51%
1 – Usually unfair :   0%
0 – Always unfair :   0%

18. How do you rate the procedures involved in preparation of the examination halls, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances?

4 – Excellent :   37.05%
3 – Very Good :   55.55%
2 – Good :   7.40%
1 – Average :   0%
0 – Poor :   0%

19. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

4 – Every time :   11.11%
3 – Usually :   55.55%
2 – Occasionally: 22.22%
1 – Rarely: 11.11%
0 – Never :   0%

20. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 – ***** :   37.05%
3 – **** :   59.25%
2 – *** :   3.70%
1 – ** :   0%
0 – * :   0%

21. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

A}
- Make teaching more interesting,
- Only one teacher should take theory and practical for same topic because it is difficult for student to learn practical when theory session is taken by other teacher,
- Lectures can be made more interactive after a brief introduction on any new topic and by regular clinical meet,
- Mentors should take regular follow up regarding the given tasks assigned to the students to get better outcome,
- Better infrastructures to provide more opportunities to learn,
- Teaching can be improved by using different media and innovative ways of teaching can be implemented,
- Teachers should use more of ICT frequently while teaching for individual subject,
- There should be same syllabus in each colleges of university,
- The teaching process should include power point or chalk & board rather than giving seminars because seminar presenter only have knowledge about topic other students don't understand the topic with only seminar presentation by their classmates.

B}
- Better communication between student and teacher,
- Update the reference books used for teaching,
- Teacher should give proper solution to build up the strength or to improve marks during examination,
- Student's weakness and strengths should be taken care more often and regular counseling should be done intermittently,
- As numbers of students are less in the institute, personal attention and care should be given to each student equally and specially regarding their weak subjects.

C}
- Use of bar codes or covering stickers must be used instead of roll numbers in internal examination,
- Practical evaluation should be more transparent,
- Should frequently evaluate academic performances at personal level,
- The students should allow for re-assessment in university exam, not just re-check them,
- Evaluation process should be done as scheduled,
- An information about university practical exam marks in detail instead of total marks.