

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey – PG students
Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation
(For Health Science Colleges)

Date: 04/01/2019

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

4 – 90 to 100% :	8.33%
3 – 75 to 89% :	58.33%
2 – 55 to 74% :	33.33%
1– 30 to 54% :	0%
0 –Below 30% :	0%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) :

83.33%

3 – Associated Professors, Assistant Professors and others :

16.66%

2 – Assistant Professors and others :

0%

1 – Others :

0%

0 – None of the above :

0%

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft

Skills in the Teaching Learning Process?

4 – 90 to 100% :	8.33%
3 – 75 to 89% :	41.66%
2 – 55 to 74% :	50%
1– 30 to 54% :	0%
0 –Below 30% :	0%

4. What percentage of the teachers build-up in you the expected curricular competencies, programme outcomes and course outcomes?

4 – 90 to 100% :	16.66%
3 – 75 to 89% :	58.33%
2 – 55 to 74% :	16.66%
1– 30 to 54% :	8.33%
0 –Below 30% :	0%

5. Does your mentor do necessary follow up of the tasks assigned to you?

4 – Every time :	25%
3 – Usually :	33.33%
2 – Occasionally :	25%
1 – Rarely :	16.66%
0 – I don't have a mentor :	0%

6. To what extent the mentoring process in your institution is beneficial to you for academic, social and personality growth?

4 – Highly Beneficial :	16.66%
3 – Beneficial :	41.66%
2 – Satisfactory :	25%
1 – Marginally :	16.66%
0 – Not at all :	0%

7. To what extent clinical and practical facilities related to your discipline have been made available to you?

4 – 90 to 100% :	25%
3 – 75 to 89% :	66.66%
2 – 55 to 74% :	8.33%
1 – 30 to 54% :	0%
0 – Below 30% :	0%

8. What extent of training you are provided in the skill and simulation labs, clinical ward rounds rotations and lab exercises related to your discipline?

4 – 90 to 100% :	16.66%
3 – 75 to 89% :	83.33%
2 – 55 to 74% :	0%
1 – 30 to 54% :	0%
0 – Below 30% :	0%

9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4 – 90 to 100% :	8.33%
3 – 75 to 89% :	41.66%
2 – 55 to 74% :	41.66%
1 – 30 to 54% :	8.33%
0 – Below 30% :	0%

10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

- 4 – All of the above : 33.33%
- 3 – Three of the above : 8.33%
- 2 – Two of the above : 50%
- 1 – One of the above : 8.33%
- 0– None of the above: 0%

11. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

- 4 – All of the above : 91.66%
- 3 – Any four of the above : 8.33%
- 2 – Any three of the above : 0%
- 1 – Any two of the above : 0%
- 0– Any one of the above : 0%

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 – High Level : 16.66%
- 3 –Appreciable Level : 58.33%
- 2 – Satisfactory Level : 16.66%
- 1 – Marginal Level : 8.33%
- 0– No opportunity : 0%

13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 – High Level : 16.66%
- 3 –Appreciable Level : 75%
- 2 – Satisfactory Level : 8.33%
- 1 – Marginal Level : 0%
- 0– No opportunity given : 0%

14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness

andinteractiveness of the classroom/learning sessions?

- 4 – High Level : 16.66%
- 3 –Appreciable Level : 25%
- 2 – Satisfactory Level : 58.33%
- 1 – Marginal Level : 0%
- 0– No opportunity given : 0%

15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

4 – High Level : 8.33%
3 – Appreciable Level : 41.66%
2 – Satisfactory Level : 50%
1 – Marginal Level : 0%
0 – No opportunity given : 0%

16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

4 – Regularly : 33.33%
3 – Often : 25%
2 – Sometimes : 33.33%
1 – Rarely : 8.33%
0 – Never : 0%

17. What is your assessment about the fairness of the internal evaluation process by the teachers?

4 – Always fair : 25%
3 – More often fair : 58.33%
2 – Sometimes fair : 16.66%
1 – Usually unfair : 0%
0 – Always unfair : 0%

18. How do you rate the procedures involved in preparation of the examination halls, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances?

4 – Excellent : 16.66%
3 – Very Good : 58.33%
2 – Good : 25%
1 – Average : 0%
0 – Poor : 0%

19. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

4 – Every time : 25%
3 – Usually : 66.66%
2 – Occasionally : 0%
1 – Rarely : 8.33%
0 – Never : 0%

20. If you were to award rating of your institution in terms of “stars” in relation to quality of teaching learning and evaluation, what would be your rating?

4 – ***** :	33.33%
3 – **** :	41.66%
2 – *** :	25%
1 – ** :	0%
0 – * :	0%

21. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a)

- There should be lectures conducted by professors each week on various topics for better learning,

b)

- There should be more exposure for students in community based rehabilitation,

c)

- Re-assessing should be available instead of re-checking for university examinations,